

**Reading Activity: Diagrammatize a Text****1. Read the text. Complete the table: What activities does each person enjoy? (K.E10.1.R1)**

Liam and his friends love spending weekends together. There are six of them in the group: Liam, Zoe, Ethan, Olivia, Noah, and Mia.

On most Saturdays, Liam and Ethan like going mountain biking in the countryside. Zoe, Olivia, and Mia prefer visiting art exhibitions in the city. Noah enjoys cooking at home and often invites friends over for dinner. Liam sometimes joins Noah too.

When the weather is nice, Olivia and Ethan love going kayaking on the river. Mia, on the other hand, often spends time reading fantasy novels in the park. Zoe and Liam also like relaxing in the park on sunny days.

	Activities
Mia	
Noah	
Liam	

	Activities
Ethan	
Zoe	
Olivia	

**Listening Activity****2. Listen to the dialogue and put the sentences into the correct order. (K.E10.1.L1.) (Tapescript 10.1.1)**

- | | |
|---|----------------------|
| <input type="radio"/> a. I play volleyball with my friends. | <input type="text"/> |
| <input type="radio"/> b. We have a school fair next month. | <input type="text"/> |
| <input type="radio"/> c. I like playing football. | <input type="text"/> |
| <input type="radio"/> d. I have Science class now. | <input type="text"/> |
| <input type="radio"/> e. I'm in Class 9A. How about you? | <input type="text"/> |
| <input type="radio"/> f. I really like drawing. | <input type="text"/> |

**3. Listen to the dialogue again and write 'S' if the sentence is about School Life, and 'F' if it is about a Free-Time Activity. (Tapescript 10.1.1)**


Writing Activity: Describing People

4. Write down eight sentences describing Sarah and her friends using all the information on the table below. (K.E10.1.W1)

SARAH'S FRIEND GROUP

Sarah	21 years old	University student	Playing tennis, watching movies
Philip	25 years old	Photographer	Hiking, taking photos
Kate	30 years old	Chef	Trying new recipes, visiting art galleries
David	28 years old	Engineer	Playing the guitar, running
Anna	22 years old	Graphic designer	Painting, reading novels

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Writing Activity: Write About Your Own Friend Group!

5. Now, write six sentences about your own group of friends. (K.E10.1.W1)

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Example sentence starters:

1. There are of us in my friend group.
2. My friend is years old.
3. S/he is a (student, engineer, etc.).
4. S/he likes
5. My friend enjoys
6. We often together on weekends.



Speaking Activity: Introducing yourself and your classmate

6. Use the Speech Cards to plan your speech. Stand up and speak. (K.E10.1.S1.)



Speech Card

Talk about yourself:

Name:

Age:

Class / Job:

Country / City:

Hobbies / Free time activities:

Favourite subject / activity:



Speech Card

Introduce a classmate:

Name:

Age:

Class / Job:

Country / City:

Hobbies / Free time activities:

Favourite subject / activity:



Take notes — get ready — stand up and speak!



Reading Activity: Diagrammatize a Text

7. Read the text. Complete the table with Diana's free time activities. (K.E10.1.R1)



"Hi! I'm Diana. I never play basketball; I don't like team sports. I usually meet my friends at the café after school to chat and relax. At home, I sometimes watch movies on my tablet. I rarely play computer games because I prefer outdoor activities. Oh, and I always take care of my plants; it makes me happy!"

Frequency	Activity
100%	
70%	
50%	
10%	
0%	



Reading Activity

8. Read the dialogue and do the activities.

Mark: Do you enjoy school life? What do you usually do after school?

Laura: Yes, I really like school. I think it helps me learn new skills and prepares me for my future. After school, I often join the school drama club.

Mark: That sounds fun! I like school too, but sometimes my classmates talk too much during lessons. It makes it hard for us to focus.

Daniel: I know what you mean. Some students don't follow the rules. I prefer quiet classrooms. After school, I usually go to football practice. I'm in the school team.

Laura: Wow, that's great! I also enjoy doing sports. My favourite is tennis. I practise twice a week.

Mark: I love reading. I spend a lot of time in the library after school. It's so peaceful there.

Daniel: We should all respect the school rules more. It would make school better for everyone.

A. Complete the sentences with the names.

1. is not happy about the behaviour of some students.
2. likes doing drama after school.
3. thinks school helps prepare students for life.
4. is in the school football team.

B. Answer the questions.

1. What does Daniel do after school?

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2. Where does Mark like to spend time after school?

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3. What sport does Laura practise?

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C. Speaking Time (Pair work!) - Work with a partner! Ask and answer.



1. What do you do after school?

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2. Do you like sports? What sports do you play?

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